

POP HEALTH CENTRAL

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POPULATION HEALTH IN ACTION

The RWJBarnabas Health Community Health Worker Program: Addressing Social Determinants of Health and Promoting Connection to Primary Care for Patients in the Emergency Department

Contributing Authors: Sarahjane Rath, MPH, CHES, Director of Community Health Workers RWJBarnabas, Central Jersey, Rosaisela Priego-Hernandez, Community Health Worker, **RWJBarnabas**

The Community Health Worker (CHW) Program at RWJBarnabas Health in New Brunswick screens eligible patients in both the Emergency Room and inpatient settings for Social Determinants of Health (SDoH) needs, connects them with a Primary Care Provider (PCP) if they do not have one, and schedules appointments before they are discharged. Patients are also linked to any additional services or specialists they may require. The program started in April 2024.

Edited by: Horacio Hernandez, Donna Meeker-O'Rourke, Kithmy Wickramasinghe & Mary O'Dowd (Rutgers Health)

For recommendations on future newsletter topics or to be a contributing author, reach out to us.

Contact us at:



<u>vcpharbhs.rutgers.edu</u>

This initiative plays a crucial role in helping patients' gain access to primary care and more regular chronic disease management and preventive services. The CHWs also navigate patients to community resources to help address unmet SDoH needs. A key aim of the program is to reduce the reliance on the Emergency Department (ED) as patients primary source of care by facilitating access to PCPs through scheduled appointments and Uber Health—a free transportation service that not only takes patients to and from medical appointments but also assists with prescription pickups, and visits to local food banks or soup kitchens. The three most frequently utilized services provided by CHWs include Uber Health, housing resources, and food pantry or soup kitchen referrals.

What sets the CHWs apart is their deep connection to the community. They often come from the same neighborhoods as the patients they serve, which fosters trust and understanding. Many CHWs are multilingual, speaking languages such as Spanish, Arabic, and Creole, allowing them to communicate effectively with diverse patient populations. This shared background strengthens the relationship between CHWs and patients, creating a supportive environment for accessing needed services. As Rosaisela Priego-Hernandez, one of the CHWs, shares, "I love being a community health worker because it gives me the opportunity to advocate for my community, helping them overcome barriers that stand in the way of a healthy lifestyle. It is fulfilling to know that through my work, I am empowering people to take charge of their health and creating lasting positive change."

The CHWs aim to longitudinally follow patients, with phone calls at one week, three weeks, one month, two months, and three months. Since the program's inception, over 2,300 patients have enrolled, and more than 1,500 have connected to community resources. The program plans to continue delivering these valuable services to vulnerable individuals with future plans to expand its scope to address other critical health areas such as maternal health and pediatric asthma.



UPCOMING HEALTH OBSERVANCES

November

- Alzheimer's Disease Awareness Month
- Pancreatic Cancer Awareness Month
- Lung Cancer Awareness Month
- Family Caregivers Month

December

- World AIDS Day (Dec 1st)
- Human Rights Day (Dec 10th)
- National Influenza Vaccination Week (Dec 6th-12th)
- National Impaired Driving Prevention Month

January

- Radon Action Month
- Cervical Health Awareness & Screening Month
- National Blood Donor Month
- Glaucoma Awareness Month

Feeding Futures: A spotlight on Rutgers University's Food Pantries Making a Difference

Contributing Author: Horacio Hernandez, MPH, CHES, Population Health Fellow, Rutgers Health: Office of Population Health

Rutgers University's four campuses are actively working to address food insecurity among college students. Food plays a vital role in our lives, especially for students. It not only helps them maintain focus in the classroom but also enhances their engagement in extracurricular activities and fosters social connections with friends. Ultimately, proper nutrition lays the foundation for student success. A 2024 U.S. Government Accountability Office report revealed a concerning trend in 2020, approximately 3.8 million college students faced food insecurity. Many of these students reported reducing their food intake due to financial constraints, and the inability to afford adequate meals. These data highlight a significant challenge in higher education, where students are forced to compromise their nutrition to manage costs (U.S GAO, 2024). Food insecurity remains a significant issue on college campuses nationwide. To complement federal programs like SNAP and local food banks and pantries, all of Rutgers University campuses run important programs to reduce student food insecurity.

RU-Camden, Scarlet Raptor Nest

The Scarlet Raptor's Nest food pantry was established in 2017 to address food insecurity at Rutgers University-Camden. The pantry aims to offer students a personalized, store-like experience, which became possible with Chancellor Tillis instrumental support to move into a new, larger space that gives students more autonomy and dignity when accessing the pantry in 2023. After reopening in the new space, during the academic year (Sept 2023-May 2024), the pantry served 4,380 students, providing 35,405 meals to students with 42,486 pounds of food. In 2023, the pantry received a \$75,000 Hunger-Free Campus grant from the New Jersey Office of the Secretary of Higher Education to further support its mission.

As of the 2024–2025 academic year, when comparing to last academic year, there has been a 40% increase of service in September and 43% increase in service for October. The Scarlet Raptor's Nest provides fresh produce, meats, snacks, and personal hygiene items. Rutgers students, alumni, staff and faculty with a valid Rutgers ID are eligible to use the pantry. There are several ways to get involved, including donating food, organizing a food drive, or making a financial contribution.





Rutgers Health Food Pantry

The <u>Rutgers Health Food pantry</u> was established in Fall 2021 to address the growing issue of food insecurity among Rutgers Health Newark students, with nearly one-quarter of students affected— a problem exacerbated by the COVID-19 pandemic. Overall, 42% of college students nationwide face food insecurity, and 81% of those report that it impacts their academic performance. In its first year, the pantry made a significant impact, serving nearly 15,000 people from 4,000 households, providing 118,000 pounds of food, and supplying diapers to approximately 100 children each month.

As of September 2024, the pantry has served 23,924 households, 73,108 individuals, and distributed over 365,523 pounds of food and non-food items since opening its doors. Rutgers Health students, faculty, and staff with valid Rutgers IDs can place orders online weekly, visit the outdoor mobile pantry organized at least twice a semester, and one can support the pantry through volunteer opportunities or <u>financial contributions</u>.



<u>RU-N Food Pantry (pantry+)</u>

The RU-N Food Pantry, which opened in 2017, serves the Rutgers-Newark community (including students, faculty, and staff) by providing free groceries and additional resources. These services include emergency food packs, emergency meal swipes through the Swipe Out Hunger program, support for parents and caretakers, and a monthly free farmers market. The holistic approach of the pantry is both addressing the immediate need and to provide students with food literacy, a welcoming community, culture of sustainability, to intervene the impact food insecurity has. In 2022, the pantry saw a significant increase in usage, with around 275 students utilizing the service each week, up from 175 per week in 2021 highlighting its growing impact on the Rutgers-Newark community.

As of the 2023-2024 academic year, there were 7,161 visits to the pantry, with 7,942 lbs. of food distributed with an overall 20,959 individuals impacted (student + household) in the academic year. The pantry offers online ordering with a convenient pickup location at the Paul Robeson Campus Center. Those interested in supporting the program can get involved by becoming an ambassador, volunteering at the pantry, organizing a food drive, or making a donation.

Rutgers Student Food Pantry

In Fall 2016, the <u>Rutgers Student Food Pantry</u> opened its doors to support Rutgers students in the New Brunswick area. The pantry is stocked with donations from the <u>Community Food Bank of New Jersey</u>, <u>Replenish</u>, and private donations throughout the year from the Rutgers community and beyond. Students can access the pantry with their valid Rutgers ID card, creating an account on <u>Pantry Soft</u> to make an appointment, and by visiting the College Ave Student Center, Room 115 (126 College Ave).

The Pantry is staffed with undergraduate students and student volunteers and offers a mobile pantry that visits other local campus locations to increase accessibility for students. Every first Tuesday of the month, SNAP (Supplemental Nutrition Assistance Program) navigators are available to assist students with eligibility questions and help with the application process. In the 2023-2024 academic year, the pantry had a total of 6,310 visits and distributed over 46,000 pounds of food distributed, valued at approximately \$89,810. Students have access to a wide array of items including hygiene products, period products, fresh produce weekly, and shelf stable foods like pastas, cereal, oatmeal, soups, snacks, and more. Looking ahead, the pantry is excited to expand into a new space as part of the creation of a Basic Needs Center. This will include a textbook and technology borrowing program, the Wear It Forward graduation gown program, a clothing closet, on-site counseling services, and a lounge and workshop space for students to connect and grow.



Rutgers Equity Alliance for Community Health (REACH) Pairs Faculty with Community Organizations to Improve Food Access and Security

Contributing Authors: Diane Hagerman, Executive Director, REACH, Halley Hadfield, Communication Director, REACH

The <u>Rutgers Equity Alliance for Community Health (REACH)</u> is a university-wide initiative to improve health and quality of life in three economically disadvantaged cities in New Jersey: Camden, Newark, and New Brunswick. These cities face significant challenges, including food insecurity, unemployment, low high school graduation rates, and low household incomes. Camden, Newark, and New Brunswick, which Rutgers calls home, have predominantly Black and Hispanic populations that experience high levels of adverse social determinants of health and health disparities.

What makes REACH unique is its approach to tackling these significant issues through its grant funding initiative. By the end of 2025, REACH will have granted \$4 million to Rutgers faculty and staff to translate research into practice by working in partnership with community residents and leaders on new approaches to bring about long-lasting systemic change and achieve health equity. REACH's Community-Academic Grants program has funded 26 projects to date, with six grants focused on food security and access.

In its initial round of funding, Principal Investigator <u>Sara Elnakib</u>, PhD, MPH, RDN, partnered with the <u>NJ Food Democracy Collaborative</u> to create the New Jersey Food Systems Dashboard. This <u>dashboard</u> serves as a one-stop source for publicly available information on various aspects of the state's food system. The data and figures provide a snapshot of the current state of our food system.



Building on this critical work, and funded in REACH's third round of grants, Principal Investigator <u>Cara Cuite, PhD</u> is partnering with the <u>New Jersey Food Democracy Collaborative</u> and <u>Camden Food Security Collective</u> on Catalyzing Resource Development & Capacity within NJ Food Systems. This work is developing and delivering a training program to build grant writing expertise among community-based organizations utilizing data from the <u>New Jersey Food System Dashboard</u>.

These two examples highlight the critical focus of REACH's work: to create long-lasting, reciprocal community relationships beyond the life of a grant. In alignment with Rutgers' values in serving the common good, REACH supports Rutgers faculty, students, and staff in engaging in equitable, longitudinal, and sustainable publicly engaged scholarship. "When I think about REACH and its future, wherever Rutgers is planted, you are going to see healthy and thriving communities," Jonathan Holloway, Rutgers President.



POPULATION HEALTH NEWS

Establishment of the Office for the Promotion of Well-Being: Enhancing Wellness in the Rutgers Health Community

Contributing Authors: Reka Somodi, DNP, Senior Director of Promotion of Well-Being, Office for the Promotion of Well-Being, Michaela Novo, Program Coordinator, Office for the Promotion of Well-Being



The Office for the Promotion of Well-being was established to enhance the wellness of our entire Rutgers Health community—faculty, staff, and learners alike. Its mission is to foster a culture of well-being and connection, ensuring that all community members have access to the resources and support they need to thrive. This office aims to promote well-being and create a psychologically safe work environment across all of Rutgers health professions schools. Rutgers Health is also a member of the Healthcare Professional Well-being Academic Consortium, a national group of academically affiliated medical centers dedicated to advancing the well-being of healthcare professionals through innovative strategies. The Office offers a wide range of resources to help faculty, staff, and students discover ways to prioritize wellness every day. These resources include programs such as Search Inside Yourself (SIY), peer support groups for faculty, staff, and students, coaching, and well-being activities like arts and crafts, yoga, and peer networking. One student-focused initiative, Pause, Breathe, Move, promotes mindfulness and relaxation.

<u>Search Inside Yourself (SIY)</u>, a key initiative, is an emotional intelligence and psychological safety program designed to provide tools for personal, professional, and leadership growth. It has already reached over 170 participants from various Rutgers affiliations and teams. The Office's programming continues to expand throughout the Rutgers community, with the goal of promoting well-being and fostering deeper connections across the campus.

"Sport participation as a tool for promoting wellness for youth of colour" by Alexander Gamble, Peter Economou, & Margaret Swarbrick (2024). Published in the Journal of Community & Applied Social Psychology.

Contributing authors: Alexander Gamble, MA, CMPC, Behavioral Health Clinician with Rutgers Athletics and doctoral student in Organizational Psychology at Rutgers Graduate School of Applied & Professional Psychology (GSAPP); Peter Economou, PhD, ABPP, Director of Behavioral Health & Sport Psychology for Rutgers Athletics, Assistant Professor in Applied Department at Rutgers GSAPP; Margaret Swarbrick, PhD, FAOTA, Associate Director of the Center of Alcohol and Substance Use Studies and Professor in the Applied Department of GSAPP, Rutgers-New Brunswick ScarletWell Director

<u>"Sport participation as a tool for promoting wellness for youth of colour" by Gamble et al. (2024)</u>, explores the ways in which youth of color, particularly from low socioeconomic status (SES) backgrounds, are at higher risk for experiencing mental and physical health challenges due to poverty and racism, among other factors. Youth of color are less likely to seek and engage in formal mental health services and medical care due to stigma, time constraints, financial burdens, and general cultural mistrust for the medical field more broadly. Utilizing the Wellness Model, by Dr. Swarbrick, the authors advocate for the value of sport participation as a strength-based way of promoting wellness for youth of color that can map onto each of the Eight Dimensions of Wellness Model (see right).



The authors conclude this commentary article with a call to action to mobilize government officials, healthcare providers, educators, and coaches to consider and support sport participation as a tool to improve wellness for youth of color. Furthermore, the authors view the potential of sport to serve as a vehicle in addressing issues of social injustice and inequity while also being leveraged to empower communities from a holistic health perspective. The article is born out of each of the authors commitment to co-creating innovative approaches to reducing barriers and access to mental health services by considering alternative ways to promote wellness among youth of color who are often excluded and disregarded. Alex, the lead author, will also be expanding on this concept of sport as a tool to promote wellness for his dissertation as he aims to co-develop a new iteration of the Wellness Model that centers on the experiences of youth and young adults of color.

The Rutgers Health Service Corps is Off to a Strong Start!

Contributing Author: John (Jack) Hemphill, Associate Program Manager, Rutgers Office of Population Health





<u>The Rutgers Health Service Corps (RHSC)</u> officially launched in September 2024 with its inaugural cohort of 50 students, selected from over 350 applicants. These 50 undergraduate, graduate, and health professions students will be engaged in a series of community-based, service-learning projects that aim to improve population health.

The RHSC is organized into 11 teams, each focused on a key health area, based on student interest, community needs, and population health priorities. Throughout the year, students will engage in one or two signature projects connected to their respective teams in addition to participating in community-based volunteer opportunities.

Student teams have begun meeting with their leads to finalize projects for the academic year, and several initiatives are already in progress. A few highlights include:

- Distributing over 4,000 Narcan nasal spray kits across the university campus to reduce deaths from opiate overdose.
- Partnering with the Eric B. Chandler Federally Qualified Health Center to improve colon cancer screening using mailed stool
- Participating in community health screening events focused on high blood pressure and diabetes education.
- Establishing a centralized health information hub to provide culturally concordant, low health literacy educational materials for community partners.
- Collaborating with local food pantries to address food insecurity.
- Designing a leadership and project management micro-credential for students.

The RHSC was recently featured in a <u>90-second video</u> as part of President Holloway's "Rutgers' Excellence" campaign. As a result, the RHSC will be promoted across various channels, engaging higher education leaders nationwide.

Additionally, RHSC has created a <u>podcast</u> discussing its origins, current work, and future vision. The RHSC plans to host a symposium in Spring 2025 to showcase the students' activities throughout the academic year.



Introducing the Inaugural Cohort of Learning Health Systems Science Scholars

Contributing Authors: Ethan Halm, Vice Chancellor for Population Health, Office of Population Health; John (Jack) Hemphill, Associate Program Manager, Rutgers Office of Population Health



The inaugural cohort of the Learning Health System Science (LHS) Scholars has been officially announced as part of the <u>Rutgers Learning Health System Scientist Training and Research Center of New Jersey (LHS STAR NJ)</u>. This new program, funded by a P30 grant from the federal Agency for Healthcare Research and Quality (AHRQ), is led by MPIs Drs. <u>Shawna Hudson</u> and <u>Ethan Halm</u>, and focuses on training a diverse cadre of faculty and data analysts in health system science. LHS STAR NJ will train and engage participants to identify, evaluate, and implement best practices and innovations aimed at improving the quality, safety, efficiency, equity, and outcomes of care at Rutgers Health, RWJBarnabas Health, University Hospital Newark, and other partner institutions. Scholars are organized into three distinct pathways, each tailored to different career goals within health system science:

Pathway 1 includes scholars aiming to become independent, externally funded investigators. These faculty members will focus most of their time on LHS research and training, with salary support provided and include:

- Suzanne Crincoli, PhD, RN, Assistant Professor, Rutgers School of Nursing
- Aaron Dallman, PhD, MS, Assistant Professor, Rutgers School of Health Professions
- Paul Peng, MD, PhD, MSCR, Assistant Professor, Rutgers Robert Wood Johnson Medical School
- Melinda Rushing, PhD, LMSW, Assistant Professor, Rutgers Edward J. Bloustein School of Planning and Public Policy

Pathway 2 is for junior investigators with existing career development grants or other research support and clinicians involved in clinical innovation and quality programs who seek to learn about how Comparative Effectiveness Research and Implementation Science can augment their current research and job activities. Pathway 2 scholars are as follows:

- Brett Ecker, MD, Assistant Professor, Rutgers Cancer Institute of New Jersey and Rutgers Robert Wood Johnson Medical School
- <u>Carla Falcon</u>, DMD, MDS, Associate Professor, Rutgers School of Dental Medicine
- Sara Heinert, PhD, MPH, Assistant Professor, Rutgers Robert Wood Johnson Medical School
- Christina Kang-Yi, PhD, MPhil, MSW, Associate Professor, Rutgers School of Health Professions
- <u>Jennifer Miles</u>, PhD, Instructor, Center for Health Services Research, Rutgers Institute for Health, Health Care Policy, and Aging Research
- <u>Ann Nguyen</u>, PhD, MPH, Assistant Research Professor, Center for State Health Policy, Rutgers Institute for Health, Health Care Policy, and Aging Research
- <u>Alopi Patel</u>, MD, Associate Professor, Rutgers Robert Wood Johnson Medical School

Pathway 3 is for non-clinical professionals, such as quality improvement analysts and data scientists working in one of our health systems, government, and insurance partners. The Pathway 3 scholars are:

- Sana Mohayya, PharmD, MHS, BCPS, Oncology Quality Data Analyst, RWJBH/Rutgers Cancer Institute
- Kia Williams, DrPH, MPH, Data Uniformity Specialist, Rutgers Cancer Institute

Future LHS Scholars will be recruited annually over the course of the five grants. The <u>LHS STAR NJ Program</u> will also support health system-oriented research grants in the coming academic year.

CONSORTIUM MEMBER SPOTLIGHT

Featured speakers at Rutgers Population Health Consortium December 2024 meeting

For this newsletter edition, we would like to introduce you to two members of our Rutgers Population Health Consortium who will be presenting at our next meeting and co-present "Highlights from 25 years of Rutgers Center for State Health Policy Activities."

Meet Joel Cantor, PhD

Joel C. Cantor (Sc.D., Johns Hopkins University) is a Distinguished Professor of Public Policy and the founding Director of the Center for State Health Policy at Rutgers University in New Brunswick, New Jersey. Established 1999, the Center is a leader in health policy research and development nationally, with a special focus on informing policy in New Jersey. Dr. Cantor has published widely in the health services and policy literature on innovations in health service delivery for high-need populations and the regulation of health insurance markets. He serves frequently as an advisor on health policy matters to New Jersey state government and was the 2006 recipient of the Rutgers University President's Award for Research in Service to New Jersey.



Dr. Cantor currently leads a major study funded by the National Institutes of Health (R01MD015261) examining the contribution of homelessness to racial/ethnic and geographic disparities in health services outcomes and how permanent supportive housing can mitigate those disparities. He also is principal investigator of the NJHealth Study, a major new investigation of the effects of stress and resilience on population health and health equity. Prior to joining Rutgers in 1999, Dr. Cantor served as director of research at the United Hospital Fund of New York and director of evaluation research at the Robert Wood Johnson Foundation. He received his doctorate in health policy and management from the Johns Hopkins University, School of Public Health in 1988, and was elected a fellow of the National Academy of Social Insurance in 2019 and of Academy Health in 1996.



Meet Margaret Koller, MS

Margaret Koller (M.S., Rutgers University) is the Executive Director at Rutgers Center for State Health Policy, serving as Chief Operating Officer overseeing the development and management of the Center's research portfolio, compliance with financial and data use agreements and the Center's communication and dissemination strategies. Currently, Ms. Koller is directing the implementation of the NJ Integrated Population Health Data (iPHD) Project in New Jersey, which will use linked data to inform population health research and improve the efficiency of state government programs. Ms. Koller is also the co-principal investigator for the Center's core grant from the Robert Wood Johnson Foundation (RWJF) and collaborated with RWJF to author a 2018 report entitled "Building a Culture of Health: A Policy Roadmap to Help All New Jerseyans Live Their Healthiest Lives." Her expertise is in the areas of health care coverage and access, as well as insurance regulations, and she routinely represents the Center to policy and stakeholder audiences around the state.

Ms. Koller received a gubernatorial appointment to the New Jersey Small Employer Health Benefits Program Board of Directors where she currently serves as the Board's Vice Chairperson. She is also a member of Senator Joseph Vitale's Working Group on Health Reform and sits on the Advisory Board of Rutgers Institute for Women's Leadership. Prior to joining the Center, Ms. Koller worked for Prudential HealthCare, and later Aetna in a series of leadership roles. Prior to her experience in managed care, she served as a Congressional Aide for a NJ member of Congress. Ms. Koller was a fellow at the Eagleton Institute of Politics at Rutgers University where she earned an M.S. in Public Policy.

NEW FACES IN THE POPULATION HEALTH OFFICE

Meet our new Special Project Coordinator, Brandi Blackshear, MSW

Brandi Blackshear coordinates special projects for the Office of Population Health including service and learning opportunities for students within the Rutgers Health Service Corps, the Learning Health System Scientist Training and Research Center of New Jersey (LHS STAR NJ), and other population health initiatives aimed at improving cancer screening rates and chronic disease management. Prior to joining the team, Brandi worked in behavioral research at Johns Hopkins University, focusing on improving adherence in cystic fibrosis treatment. She also contributed to research on enhancing early childhood education programs across New Jersey at the Rutgers Graduate School of Education. Brandi holds a Master of Social Work from Rutgers and is dedicated to addressing inequities in health, economics, and access to opportunities. Her mission is to empower underserved communities and promote holistic well-being for all individuals.



Meet our new Office of Population Health Intern, Reem Abughannam



Reem Abughannam

Fall 2024 Rutgers Population Health Intern

Reem Abughannam is a Fall 2024 intern for the Office of Population Health, where she supports public health education initiatives and contributes to developing a tabletop game that educates students about population health. She is a public health major with minors in biology and health administration at Rutgers University and an incoming student in the Robert Wood Johnson Early Assurance Program. After completing her senior year, Reem hopes to matriculate to RWJMS and pursue her passion for helping low-income communities. She aspires to become a physician with a strong public health foundation, focusing on humanitarian aid and healthcare equity.

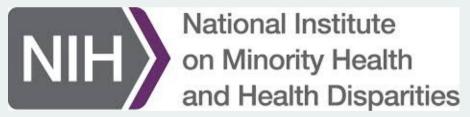
Mindfulness Moment

Walking Meditation:

Walking is a vital part of our daily lives, helping us move from place to place. The Greater Food Science Center at the University of California, Berkeley sees walking as an opportunity for mindfulness and to gain a deeper understanding of how we feel throughout the day. Walking meditation involves finding a peaceful location where you won't be disturbed, then taking 10-15 steps in a straight line, pausing for a breath before turning to walk in the opposite direction. Focus on appreciating each movement, such as lifting one foot and placing it on the ground. Pay attention to various sensations—your breathing, the sounds of your movements, and the sights around you as you walk. Click here for more information, including ways to adapt this practice for those who use wheelchairs.



Funding Opportunity



Maximizing Opportunities for Scientific and Academic Independent Careers (MOSAIC) Postdoctoral Career Transition Award to Promote Diversity (K99/R00 Independent Clinical Trial Not Allowed)

Deadline: January 7, 2025

This opportunity is focused on developing and supporting a cohort of early career "independent investigators" who come from diverse backgrounds such as individuals from underrepresented backgrounds. This cohort would be focused on conducting research in NIH mission areas. The goal of this opportunity is to facilitate a transition of promising postdoc researchers from diverse backgrounds from their postdoc positions research to independent, tenure-track or equivalent research-intensive facility positions. For additional information, please click <a href="https://example.com/hereal/her

UPCOMING EVENT

American Meteorological Society: Climate Policy Colloquium Sunday, December 15, 2024 to Thursday, December 19, 2024 Washington, D.C.



This colloquium will provide attendees with the opportunity to gain insight into the United States policy-making process, the landscape of climate policy, learn of emerging challenges and opportunities, and overall, the processes within government agencies working at the intersection of science and policy. Some examples of topics covered will be an overview of the "basics" such as federal agency players and "science-policy process" alongside policy implications and international science diplomacy. For more information, please click here.